

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 stopped
 - 2 did ... arrive
 - 3 didn't like
 - 4 did ... finish
 - 5 didn't phone
 - 6 lived
 - 7 didn't open
 - 8 Did ... watch

- 2**
- 1 didn't
 - 2 wore
 - 3 had /ate
 - 4 drank
 - 5 went
 - 6 go

- 3**
- 1 b
 - 2 b
 - 3 a
 - 4 b
 - 5 b
 - 6 b

VOCABULARY

- 4**
- 1 f
 - 2 c
 - 3 g
 - 4 d
 - 5 b
 - 6 e
 - 7 a

- 5**
- 1 have
 - 2 get
 - 3 have
 - 4 go
 - 5 have
 - 6 get
 - 7 get
 - 8 go

- 6**
- 1 inventor
 - 2 politician
 - 3 artist
 - 4 composer
 - 5 dancer
 - 6 director

PRONUNCIATION

- 7**
- 1 1
 - 2 2
 - 3 1
 - 4 2
 - 5 2

- 8**
- 1 lived
 - 2 cooked / watched
 - 3 watched / cooked
 - 4 started / waited
 - 5 waited / started

Reading and Writing

READING

- 1**
- 1 A
 - 2 C
 - 3 B
 - 4 A
 - 5 A
 - 6 A
 - 7 C

- 2**
- 1 T
 - 2 F
 - 3 T
 - 4 F
 - 5 T
 - 6 F
 - 7 T
 - 8 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 B
2 C
3 B
4 C
5 A

- 2 1 B
2 C
3 D
4 E
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)